

# 4th Grade Online Learning Schedule

<b>Ms. Benfield</b> <a href="mailto:hbenfield@wcpss.net">hbenfield@wcpss.net</a>	<b>Ms. Jenness</b> <a href="mailto:cjenness@wcpss.net">cjenness@wcpss.net</a>	<b>Mrs. Ruckser</b> <a href="mailto:aruckser@wcpss.net">aruckser@wcpss.net</a>
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Recommended Time	Monday 4/27/20	Tuesday 4/28/20	Wednesday 4/29/20	Thursday 4/30/20	Friday 5/01/20
30 minutes	<b>Physical Activity/ Prepare for Learning</b> <b>Physical Activity Ideas:</b> Walk, Play Outside, Jumping Jacks, Yoga, YouTube Exercise Videos, Ideas from PE Teacher				
45 minutes	<b>ELA</b> Complete the <a href="#">google form</a> assignment in google classroom.  1. Check out the resources in the google form to learn more about our topic. 2. Fill in the "I Notice/I Wonder" question after each resource. 3. Answer the question on google classroom.  <i>Learning Target: I can infer the topic of Module 4.</i>	<b>Math</b> Watch a <a href="#">video</a> and complete the assignment, "Read and Write Decimals: Part 1" in Google Classroom.  <i>Learning Target: I can read and write fractions and decimals to the hundredths.</i>	<b>ELA</b> Complete the <a href="#">google form</a> assignment in google classroom.  1. Listen to or read the article, "Ten Suffragists Arrested while Picketing at the White House" in the google form.  2. Find the gist of the article and answer in the worksheet provided in google classroom.  <i>Learning Target: I can use the text to find the gist of "Ten Suffragists Arrested while Picketing at the White House".</i>	<b>Math</b> If needed, rewatch the <a href="#">video</a> from Tuesday's lesson and complete the assignment, "Read and Write Decimals: Part 2" in Google Classroom.  <i>Learning Target: I can read and write fractions and decimals to the hundredths.</i>	<ul style="list-style-type: none"> <li>● Complete at least one lesson on Dreambox (this should take about 15-20 minutes).</li> <li>● Finish any incomplete work from the week.</li> <li>● Read a book (an actual book or on Epic! or Big Universe).</li> <li>● Watch a video on BrainPOP or Discovery Ed (both accessible in your WakeID).</li> </ul>
15 minutes	<b>Read to Self/Someone, or Listen to a book</b> Read aloud with Ms. Benfield - <a href="#">The Boston Tea Party: a narrative poem</a>	<b>Read to Self/Someone, or Listen to a book</b> Read aloud with Ms. Jenness- <a href="#">Alexander and the Terrible, No Good, Very Bad Day</a>	<b>Read to Self/Someone, or Listen to a book</b> Read aloud with Mrs. Ruckser- <a href="#">Dojo Day Trip</a>	<b>Read to Self/Someone, or Listen to a book</b> Read aloud with Mrs. Kinsey- <a href="#">Hank Aaron</a>	

<p>30 minutes</p>	<p><b>Science: Lesson 1 - Earth's Changing History- QUICK Changes</b>          Complete the <a href="#">google form</a> assignment in google classroom</p> <ol style="list-style-type: none"> <li>1. Review erosion and weathering</li> <li>2. Watch the introduction to quick changes video and answer questions.</li> </ol> <p><i>Learning Target: I can give examples of how the surface of the earth changes due to slow processes such as erosion and weathering, and rapid processes such as landslides, volcanic eruptions, and earthquakes.</i></p>	<p><b>Science: Lesson 2 - Quick Changes to Earth's Surface</b>          Complete the <a href="#">google form</a> assignment in google classroom</p> <ol style="list-style-type: none"> <li>1. Complete the lesson and watch the videos for an introduction to volcanoes, landslides, and earthquakes.</li> <li>2. Answer the questions</li> </ol> <p><i>Learning Target: I can give examples of how the surface of the earth changes due to slow processes such as erosion and weathering, and rapid processes such as landslides, volcanic eruptions, and earthquakes.</i></p>	<p><b>Science: Lesson 3 - Quick Changes to Earth's Surface: Volcanoes &amp; Landslides</b>          Complete the <a href="#">google form</a> assignment in google classroom</p> <ol style="list-style-type: none"> <li>1. Explore Volcanoes by watching the videos and examining the diagrams. Answer the questions.</li> <li>2. Explore Landslides by watching the videos and examining the pictures and diagrams. Answer the questions</li> </ol> <p><i>Learning Target: I can give examples of how the surface of the earth changes due to slow processes such as erosion and weathering, and rapid processes such as landslides, volcanic eruptions, and earthquakes.</i></p>	<p><b>Science: Lesson 4 - Quick Changes: Earthquakes and Tsunamis</b>          Complete the <a href="#">google form</a> assignment in google classroom</p> <ol style="list-style-type: none"> <li>1. Explore earthquakes by watching the videos and examining the diagram.</li> <li>2. Explore tsunamis by watching the videos.</li> <li>3. Answer the questions.</li> </ol> <p><i>Learning Target: I can give examples of how the surface of the earth changes due to slow processes such as erosion and weathering, and rapid processes such as landslides, volcanic eruptions, and earthquakes.</i></p>	
<p>30 minutes</p>	<p><b>Art</b>          Color Wheel Challenge</p> <p><i>I can use objects from my surroundings to create a color wheel. I can recognize the primary and secondary colors.</i></p> <p>On Google Classroom Week 3</p> <p>Patty Casper:  <a href="mailto:pcasper@wcpss.net">pcasper@wcpss.net</a></p>	<p><b>PE</b></p> <p><i>I can perform the activity to the best of my ability.</i></p> <p>Instructions: Check Mr. Macdonald's Google Classroom for the Week 3 Online PE lesson/activity. I will post the lesson on Monday, April 27th at around 8 am.</p> <p>Matthew Macdonald:  <a href="mailto:mamacdonald@wcpss.net">mamacdonald@wcpss.net</a></p>	<p><b>Music</b></p> <p><i>I can explain Theme and Variations form and create a variation on a theme song.</i></p> <p>I'm trying a Pear Deck slideshow with you this week. Just open this link, and work your way through the slideshow. Follow the instructions. You can draw or type into some of the slides.  <a href="https://app.peardeck.com/student/terdpvldw">https://app.peardeck.com/student/terdpvldw</a></p>	<p><b>Enrichment Paper Airplane Challenge!</b></p> <p>Read the instructions in the Google Classroom Document, then share your planes and flight patterns on the Paper Airplane FlipGrid!</p> <p>Cindy Martin:  <a href="mailto:cmartin3@wcpss.net">cmartin3@wcpss.net</a></p>	<p><b>Reflection: Journaling</b></p> <p>Use words or pictures to reflect on your week of learning. Use paper, a notebook, or digital tool.</p> <p>OR</p> <p><b>Specials BINGO!</b></p> <p>Complete these activities in any order at any time!          Have Fun!</p> <p><a href="#">Specials BINGO!</a></p>

			Christy Rood: <b>crood@wcpss.net</b>											
11am-1pm	Lunch <i>(as aligned with the WCPSS remote lunch deliveries)</i>													
60 minutes	<p><b>4th Grade Office Hours:</b> <i>All certified staff will hold daily office hours during the normal school day hours. Office hours are a time to connect one-on-one with students, to respond to student questions and needs, and to provide additional support.</i></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td><b>Ms. Benfield</b></td> <td>MWF 1pm - 2pm</td> <td>T/TH 4pm -5pm</td> </tr> <tr> <td><b>Ms. Jenness</b></td> <td>M-F 3pm-4pm</td> <td></td> </tr> <tr> <td><b>Mrs. Ruckser</b></td> <td>M-F 3pm-4pm</td> <td></td> </tr> </table>					<b>Ms. Benfield</b>	MWF 1pm - 2pm	T/TH 4pm -5pm	<b>Ms. Jenness</b>	M-F 3pm-4pm		<b>Mrs. Ruckser</b>	M-F 3pm-4pm	
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[Video on How to Access Online Platforms for Remote Learning](#)

[Video on How to Join a Google Class](#)